

# SPECIAL STUDY

## CRIME AND PUNISHMENT

This activity assesses

**Achievement Standard 90654: Plan and carry out independent historical research.**

**Achievement Standard 90655: Communicate historical ideas and understandings**

**Conditions: Individual research in class and study time.**

### INSTRUCTIONS

#### **TASK 1: THE RESEARCH PROPOSAL**

The establishment of law and order were immediate priorities for New Zealand's Provincial Governments. The tough and often unforgiving nature of early colonial life meant that early Courts were well used. The Wakefield system of planned system required strict maintenance of law and order to entice the right 'class' of immigrant to Canterbury. The reality on the ground, however, was often far from the ideal: drink, prostitution, and other evils dogged early settler society. Attitudes to law and order and crime and punishment provide useful glimpses of society's values; primary source evidence from Provincial Canterbury in the 1850s-1870s can reveal to historians a great deal about colonial society.

You must present a Research Proposal on the attached sheet which contains the following:

- A statement of 2-3 sentences defining the aim of the investigation into crime and punishment in Canterbury from the 1850s to 1870s, and what it may reveal about Colonial Society
- State at least THREE questions or areas of investigation which can be used to structure your research into an analysis of crime and punishment in Canterbury from the 1850s to the 1870s
- Identify at least FOUR sources from which you intend to gather information about crime and punishment in Canterbury from the 1850s to the 1870s, and what kind of information you expect to gather from each source
- Provide a time and management strategy for the completion of the research and the presentation of the findings (see Tasks 2 and 3 below)

Your teacher will discuss these requirements with you.

You must submit a completed copy of this Research Plan by \_\_\_\_\_.

#### **TASK 2: GATHERING AND ORGANISING INFORMATION**

- (a) You must gather information on crime and punishment in Canterbury in the 1850s -1870s from sources identified in the Research Proposal (or other sources that you discover). Use your initiative to gather information from a range of sources, some of which may not be immediately obvious. Information may be in the form of:

- Hand-written notes
- Photocopied material (e.g. text, visual material)
- Printouts from electronic sources
- Transcripts/notes from oral sources (e.g. interviews, radio broadcasts)

At the top of each page of this information you gather, note its source (see (d) below for details).

(b) From this information, select evidence relevant to each of your focussing questions. You can do this by using highlighters of different colours, or underlining appropriate sections, or any other method that clearly indicates relevant evidence. Beside identified sections state the focussing question(s) the evidence relates to and make a brief note of what the evidence contains. (e.g. “FQ2: causes”).

(c) All pages containing evidence must identify the source from which the evidence has been taken. This identification may take the form of:

- A book reference (containing the author(s), title underlined the publisher and date of publication, page number)
- An Archives Reference, including the Accession and Item details (for example, CH 287, CP 91, ICPS 1273/1867)
- A CD-Rom reference, stating the author(s) of the article (if identified), the title of the CD-Rom (underlined), the publisher and date of publication
- An Internet address if relevant, and the date the site(s) were accessed.

Place all gathered information in a folder and hand it in to your teacher by the date specified.

### **TASK 3: EVALUATING YOUR RESEARCH PROCESS**

---

In class on \_\_\_\_\_, you will be asked to evaluate the effectiveness of your research process from an historian’s perspective by writing 300-400 words reflecting on the process of your research. You could consider:

- Limitations of evidence or issues about reliability of sources
- Explaining any problems associated with your research
- Successful aspects of your research
- Advice offered to someone who might be undertaking such research in the future

## **TASK 4: COMMUNICATING HISTORICAL INFORMATION**

4 Ships Film Production Company are researching an historical drama based on the life of a criminal in Canterbury in the later part of the 19th century. They have contracted you to provide background information about crime and punishment in Canterbury.

Your tasks are:

1. Write a presentation for the Production company to assist in their production. Your presentation should deal with crime and law enforcement in the 1850s-1870s, and cover the following aspects:
  - The types of prevalent crimes
  - Demographics, ethnicity and/or gender of criminals and possibly potential motives of criminals
  - Types of crime and punishment
  - Issues for law enforcement and the practicalities of policing the province

Your production presentation may follow the life of one criminal and one law enforcement officer through the time period, to illustrate the main issues and themes arising from your investigation, you may choose different characters. Your presentation should include information about the following:

- An explanation of the historical context of crime and punishment (e.g. demographics of criminals, nature of crimes committed, types of punishment, issues around the role of law enforcement officers, description of gaol), supported by suitable evidence
- An appropriate format and style should be used for the presentation (e.g. spoken presentation supported by Powerpoint slides; a clearly written and legible booklet; an essay; a story-board illustrating your key findings. Be sure to source references

2. An analysis of ONE of the attached primary documents about crime and punishment in Canterbury. In this analysis you must provide an explanation of the issues around criminal activity and/or law enforcement in Canterbury as illustrated in your selected document. Your explanation must be written in your own words and be supported by reference to evidence from the selected document. You should aim to write about 150-200 words. Ensure the correct use of historical conventions, such as names, dates, job titles in an appropriate manner, and include a separate bibliography completed in the correct manner.

# RESEARCH PROPOSAL

NAME: \_\_\_\_\_ FORM: \_\_\_\_\_

This Research Plan is to be completed and handed in by \_\_\_\_\_

## **AIM OF INVESTIGATION**

---

## **RESEARCH QUESTIONS**

---

1

2

3

4

## SOURCES OF INFORMATION

PLACES TO ACQUIRE INFORMATION	TYPE OF INFORMATION EXPECTED



## ASSESSMENT INFORMATION FOR ACHIEVEMENT STANDARD 90654

### For **achievement** you must:

- define a topic, provide THREE relevant focussing questions, identify THREE suitable possible sources of information and state the type of information you expect to gather on the RESEARCH PLAN sheet, and complete the time and management plan, and
- gather information from a range of sources, select evidence and organise evidence according to focussing questions, and
- record the source details of most of the items of evidence accurately, and
- make thoughtful comments about some aspects of the effectiveness of the research process

### For **merit** you must:

- define a topic, provide THREE relevant and significant focussing questions, identify THREE suitable possible sources of information and state the type of information you expect to gather on the RESEARCH PLAN sheet, and complete the time and management plan, and
- gather information and select relevant and important evidence from a range of sources and organise and prioritise three items of evidence according to focussing questions, justifying your prioritisation
- record the source details of most of the items of evidence accurately, and
- make thoughtful comments about the effectiveness of the research process

### For **excellence** you must:

- define a topic, provide THREE significant and discerning focussing questions, identify THREE suitable possible sources of information and state the type of information you expect to gather on the RESEARCH PLAN sheet, and complete the time and management plan, and
- demonstrate initiative to gather information and select relevant and important evidence from a range of sources, or persevere with difficult sources, and organise and prioritise three items of evidence according to focussing questions, justifying your prioritisation
- record the source details of most of the items of evidence accurately, and
- make thoughtful comments about the effectiveness of the research process from the perspective of an historian

## ASSESSMENT INFORMATION FOR ACHIEVEMENT STANDARD 90655

### For **achievement** you must:

- Communicate key ideas and supporting evidence about crime and punishment in Canterbury from the 1850s through to the 1870s in a clear and accurate manner, to show a satisfactory understanding of the historical context of law enforcement and criminal activity.
- Present your presentation using some features of appropriate format and style, which could include suitable illustrations, story line text, references
- Use historical conventions such as names, dates, terms and titles correctly

### For **merit** you must:

- Communicate key ideas and supporting evidence about crime and punishment in Canterbury from the 1850s through to the 1870s in a clear, accurate and concise manner, to show a good understanding of the historical context in which law enforcement and criminal activity took place.
- Present your presentation using features of appropriate format and style, which could include suitable illustrations, story line text, references
- Use historical conventions such as names, dates, terms and titles correctly and consistently

### For **excellence** you must:

- Communicate key ideas and supporting evidence about crime and punishment in Canterbury from the 1850s through to the 1870s in a clear, accurate and succinct manner, to show a comprehensive understanding of the historical context in which law enforcement and criminal activity took place.
- Present your presentation of a consistently high standard, which could include suitable illustrations, story line text, references .
- Use historical conventions such as names, dates, terms and titles accurately and consistently

## **CRIME AND PUNISHMENT**

### **Assessment Schedule Achievement Standard 90654**

Teachers are invited to construct their own Schedule based on the expectations they have for their class

## **CRIME AND PUNISHMENT**

### **Assessment Schedule Achievement Standard 90655**

Teachers are invited to construct their own Schedule based on the expectations they have for their class

## CRIME AND PUNISHMENT FEEDBACK SHEET

NAME: \_\_\_\_\_ FORM: \_\_\_\_\_

*Achievement Standard*

**90654: PLAN AND CARRY OUT INDEPENDENT  
HISTORICAL RESEARCH**





**90655: COMMUNICATE HISTORICAL IDEAS  
AND UNDERSTANDINGS**





### COMMENTS

**Research Plan**

---

**Research**

---

**Evaluation**

---

**Presentation**

---

TEACHER \_\_\_\_\_ DATE: \_\_\_\_\_